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# Pro's

Positive, Advantage, Good



# Con's

Negative, Disadvantage, Bad





# More Resources Here!

## Multiplication Strategies

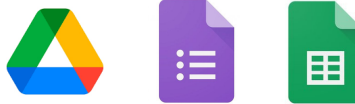
Standard Algorithm & Area Model

Area Model	165 x 12
$\begin{array}{r} 100 + 60 + 5 \\ 100 \times 10 = 1,000 \\ 1,000 \times 2 = 2,000 \\ 60 \times 10 = 600 \\ 600 \times 2 = 1,200 \\ 5 \times 10 = 50 \\ 50 \times 2 = 100 \\ 200 + 120 + 10 = 1,980 \end{array}$	$\begin{array}{r} 165 \\ \times 12 \\ \hline 330 \\ 1650 \\ \hline 1980 \end{array}$

Anchor Charts that demonstrate the steps to take to solve 2-3 digit multiplication problems using Area Model AND Standard Algorithm.

## ESE/Sped Teacher Organization BUNDLE

Google Forms & Google Sheets



Google Forms for ESE/Sped Teachers to track and record Teacher Input, IEP Service Implementation, and Parent Contact

90+ Prompts!



## Ultimate Elementary Writing Bundle

DAILY WRITING PROMPTS FOR STUDENTS

## Remember Your Accommodations!!

- |  |   |
|--|---|
| <p><b>Remember Your Accommodations!</b></p> <ul style="list-style-type: none"> <li>Use Text-to-Speech, listen to your questions and answer choices.</li> <li>Ask to have directions repeated or clarified.</li> <li>Take your time!</li> <li>Ask for a break when you need one.</li> <li>When in doubt, ASK! ADVOCATE for yourself!</li> </ul> | <p><b>Remember Your Accommodations!</b></p> <ul style="list-style-type: none"> <li>Ask for questions and answer choices to be read aloud to you!</li> <li>Ask to have directions repeated or clarified.</li> <li>Take your time!</li> <li>Ask for a break when you need one.</li> <li>When in doubt, ASK! ADVOCATE for yourself!</li> </ul> |
|--|---|

Student Reminders for IEP/504 Accommodations

Teach Your Students Self-Advocacy!

## Behavior Superpowers!

Daily Student Behavior Report

**BEHAVIOR SUPERPOWERS**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

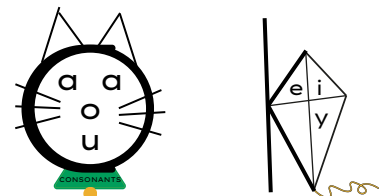
<input type="checkbox"/> I worked really hard in _____ <input type="checkbox"/> I listened really hard in _____ <input type="checkbox"/> I listened really hard in _____ <input type="checkbox"/> I LISTENED well in class! <input type="checkbox"/> I made WISE CHOICES! <input type="checkbox"/> I stayed FOCUSED! <input type="checkbox"/> I kept CONTROL of my emotions!	<input type="checkbox"/> I need to LISTEN to the speaker! <input type="checkbox"/> I need to SHOW RESPECT towards others. <input type="checkbox"/> I need to STAY FOCUSED in class! <input type="checkbox"/> I need to CONTROL my body! <input type="checkbox"/> I need to use a CALMING strategy for my emotions! <input type="checkbox"/> I need to use SUPPLIES RESPONSIBLY! <input type="checkbox"/> I need to FOLLOW DIRECTIONS! <input type="checkbox"/> I need to ACT APPROPRIATELY in _____! <input type="checkbox"/> I need to complete work ON TIME!
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Daily Behavior form to support communication between home and school!

## c or k

Spelling and Decoding

Cat/Kite Rule - Bundle



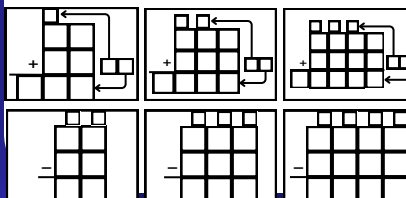
## Figurative Language Anchor Chart Posters

<p><b>Personification</b></p> <p>Giving human characteristics, feelings, or actions to a non-human object.</p> <p><i>The sun smiled down on the happy children.</i></p>	<p><b>Simile</b></p> <p>A comparison that uses "like" or "as".</p> <p><i>She ran <u>as fast as</u> the wind.</i></p>	<p><b>Metaphor</b></p> <p>A comparison where something is said to be something else.</p> <p><i>His face <u>was</u> a red tomato.</i></p>
<p><b>Idiom</b></p> <p>A common phrase or expression that does not mean exactly what the words say.</p> <p><i>It <u>wasn't a piece of cake</u> to finish the project.</i></p>	<p><b>Onomatopoeia</b></p> <p>Words that imitate the sound they represent.</p> <p><i><u>Crash</u>, <u>boom</u>, <u>bang</u>!</i></p>	<p><b>Hyperbole</b></p> <p>An exaggerated statement, usually for emphasis or dramatic effect.</p> <p><i>I <u>was</u> <u>dying</u> when I saw the movie.</i></p>
<p><b>Assonance</b></p> <p>The repetition of vowel sounds in words that are close together.</p> <p><i>"The <u>g</u>ay <u>l</u>ady <u>l</u>ayed <u>l</u>azy on the <u>g</u>ray."</i></p>	<p><b>Alliteration</b></p> <p>The repetition of consonant sounds in a group of words.</p> <p><i>"<u>S</u>weet <u>s</u>cented <u>s</u>hips <u>s</u>ailed <u>s</u>lowly."</i></p>	<p><b>Rhyme</b></p> <p>The repetition of similar sounding words.</p> <p><i>Jack and Jill Went up the hill.</i></p>

Figurative Language printable posters with definitions, examples, and images.

## Standard Addition & Subtraction Templates

2 Digit, 3 Digit, & 4 Digit with Regroup Reminders



## Measuring to the nearest $\frac{1}{4}$ of an inch

